Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

Presentations begin Thursday

**JOB:** (30 points)

Explanation of job. (Must use source)

General skills necessary. (Must use source)

Why skills important. (Must use source)

**JOB TITLES:** (30 points) (Must use at least one source in this section)

One possible job title and skills related to it.

Second possible job title and skills related to it.

Third possible job title and skills related to it.

**FUTURE:** (30 points) (Must use at least one source in this section)

Colleges or career paths.

Job outlook.

Your plan.

Use of all three sources in the presentation: “According to…” (10 points)

Each three in each category will be graded on the following scale:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **0-5** | **6** | **7** | **8** | **9** | **10** |
| Student struggle through the part but at least attempted it(**5**).**0** points if the visual is missing or the part is completely missing. | Student struggled through the part. The part was somewhat identifiable. The presentation was confusing or out of order. There were numerous errors in explanation. Textual evidence notused correctly. The information was also present on a visual. | Student struggled through the part. The part was somewhat identifiable. Textual evidence was **somewhat** used correctly. The information was also present on a visual. | Student described the section. Each part was easily identifiable and explained. Textual evidence was **somewhat** used correctly and was included in every section where it was required. The information was also present on a visual. | Student accurately and correctly described the section. Each part was easily identifiable and thoroughly explained. Textual evidence was **somewhat** used correctly and was included in every section where it was required. The information was also present on a visual. | Student accurately and correctly described the section. Each part was easily identifiable and thoroughly explained. Textual evidence was used correctly and was included in every section where it was required. The information was also present on a visual. |